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ABSTRACT

The study of native language influence in Second Language Acquisition has undergone significant changes over the past few decades. This book, which includes 12 chapters by distinguished researchers in the field of second language acquisition, traces the conceptual history of language transfer from its early role within a Contrastive Analysis framework to its current position within Universal Grammar. Chapter titles include: "A Role for the Mother Tongue" (S. Pit Corder); "A New Account of Language Transfer" (Jacquelyn Schachter); "Verification of Language Transfer" (Josh Ard, Taco Homburg); "Transfer and Universals in Second Language Epenthesis" (Ellen Broselow); "Language Transfer and the Acquisition of Pronouns" (Jeanette K. Gundel, Elaine E. Tarone); "Rhetorical Transfer in Apachean English" (H. Guillermo Bartelt); "Interethnic Conversation and Second Language Acquisition: Discourse Accent Revisited" (Robin C. Scarcella); "The Cognitive Function of Case Marking in German as a Native and a Foreign Language" (Peter Jordens); "Prior Linguistic Knowledge and the Conservation of the Learning Procedure: Grammaticality Judgments of Unilingual and Multilingual Learners" (Helmut Zobl); "Language Transfer and Fossilization: The 'Multiple Effects Principle'" (Larry Selinker, Usha Lakshmanan); and "Universal Grammar: Is It Just a New Name for Old Problems?" (Lydia White). (MSE)

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